**WHAT’S IT ALL ABOUT?**

**TODAY’S GOALS:**

-Students will review ideas and definitions related to sexuality.

-Students will be able to identify different topics within sexuality and answer

 questions.

**National Standards:**

**![MCj02906790000[1]]()**

**SEXUALITY:**

**GENDER:**

**GENDER ROLE:**

**Four Factors that Influence Sexuality:**

|  |  |
| --- | --- |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **Influence of Family** | **Influence of the Media** |
| **Influence of Peers** | **Influence of Adult Role Models** |

**Discussion Questions:**

1. **Do teens act in responsible ways?**
2. **Do teens have serious discussions with adult role models about sex?**
3. **Are negative consequences of teen sex portrayed realistically?**
4. **Do teens who have been sexually active later choose abstinence?**

Directions: In complete sentences answer each of these questions. Answers must be supported by statements.

**SEXUALITY:**  Develops and changes as you mature. You grow physically, emotionally, mentally and socially and creatively.

1. At what age does a person’s sexuality begin to develop?
2. At what age does a person’s sexuality come to an end?
3. Are all people sexual? What if they choose never to have sex?

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**DIRECTIONS: Circle “T”or”F” for each of the following questions.**

1. T / F The testicles in adult men normally produce millions of new sperm every day.
2. T / F The ovaries produce hundreds of new eggs every month during a woman’s reproductive years.
3. T / F Testosterone is found only in men, and estrogen is found only in women.
4. T / F Ovulation almost always occurs 14 days before the start of menstruation.
5. T / F Alcohol excites the central nervous system and enhances sexual performance.
6. T / F Regular long-term use of marijuana can lower testosterone levels and decrease sperm production.
7. T / F It is possible for an individual that is HIV positive to receive a negative test result.
8. T / F An individual must be showing symptoms of an STI in order to infect another person.
9. T / F It is possible for a female to become pregnant during her period.
10. T / F It is possible for a pregnant female to have her period.
11. T / F Testicular cancer affects men primarily over the age of 50.
12. T / T It is possible for birth control pills to have extremely serious side effects on women.
13. T / F HIV can be transmitted through urine.
14. T / F HIV can be transmitted through oral sex.
15. T / F A person with a cold sore on the mouth can give his or her partner genital herpes during oral-genital sex.
16. T / F A person can only have one type of STD at a time.
17. T / F The eggs of pubic lice can survive for days on towels or sheets.
18. T / F In order for a woman to get pregnant, the male must ejaculate.
19. T / F It is possible for a girl to get pregnant as soon as she starts having a menstrual cycle.
20. T / F If carefully washed and dried, condoms can be used safely more than once.
21. T / F About 75 percent of all conceptions either fail to implant or are spontaneously aborted within the first 6 weeks.
22. T / F Natural filters protect the baby from alcohol, prescription drugs, and pollutants during breast feeding.
23. T / F A person can be sexually healthy and choose not to become sexually active.
24. T / F In starting a relationship, men attach greater importance to physical attractiveness than women.
25. T / F Sexual assault victims usually have done something to provoke it.

**For the next week, you are to watch 3 clips from some form of media or social media that feature teens. Use the checklist below to evaluate each one. Jot down some examples you find in the show that illustrate each of your responses.**

|  |  |  |  |
| --- | --- | --- | --- |
| **QUESTION** | **CLIP 1:** | **CLIP 2:** | **CLIP 3:** |
| Do the teens act in responsible ways? | YES | NO | YES | NO | YES | NO |
| EXAMPLES |  |  |  |
| Were unwelcomed sexual comments, jokes or gestures made during the clip | YES | NO | YES | NO | YES | NO |
| EXAMPLES |  |  |  |
| Are the negative consequences of teen sex portrayed realistically? | YES | NO | YES | NO | YES | NO |
| EXAMPLES |  |  |  |
| Do any of the characters who have been sexually active later choose abstinence? | YES | NO | YES | NO | YES | NO |
| EXAMPLES |  |  |  |

**What Clip portrays the healthiest message about teen sex? Please state examples to support your decision.**

**Ticket Out!**

**How does the media influence teenagers and sexual behaviors?**

**EXPRESSING SEXUALITY**

**TODAY’S GOALS:**

Identify various gender roles and puberty and sexual characteristics

Analyze the effect of media and social media and its influence on teenage sexual behaviors

Describe what people need from a relationship.

**VOCABULARY:**

**Hormones:**

**Secondary Sex Characteristics:**

**Body Image:**

**Values:**

**![MCj02906790000[1]]()**

Identify one factor at our school that influences gender roles?

Many teens think that more of their peers are sexually active than actually are. What are some of the reasons that teens might think this?

|  |
| --- |
| **Secondary Gender Characteristics**C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0199036.wmf C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0285698.wmf |

Age Range for Onset of Puberty

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |

Answer the following:

Do you think it is more difficult to be an early bloomer or a late bloomer? Why?

What is a healthy body image and how does that help a person accept their body changes?

**Self-Concept is affected by:**

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|  |  |
| --- | --- |
| Body Image | Emotions |
| Sexual Awakening | Sexual Orientation |

**What are Your Values?**

|  |  |
| --- | --- |
| Where do you learn them?  | Your values and sexual decision making |
| Talking it over | Accepting differences |

How are values and sexual decision making related?

MALE

 Advantages Disadvantages

When thinking of advantages and disadvantages, consider the following areas: dating, friendships, family responsibilities, child care, employment, appearance (hair, make-up, clothing), education, sports, feelings, etc. Be specific.

FEMALE

 Advantages Disadvantages

When thinking of advantages and disadvantages, consider the following areas: dating, friendships, family responsibilities, child care, employment, appearance (hair, make-up, clothing), education, sports, feelings, etc. Be specific.